Learning Outcomes: (1) Students will: explain the differences between Latin America and Hispanic America; (2) Compare/Contrast the History of US vs Brazil in 1517 Th Century,			
Activation			
Description (What is the student going to see, hear, wate	Resources/Media Notes		
do or read?)			
 Do now Students will complete arief questionnaire Brazil geographical facts(check the do now with Kahoot apps) 	<u>Materials Physical, political</u> <u>maps of South Americanternet,</u> <u>ReadingAssignmentOptional</u> <u>Meade – copies of introduction</u> <u>part.</u>		
Demonstration			

3)	Survival kit- cooperative earning group work on identifying 3 ways of forming a community that ca survive and preserve original traditions and religio - In groups of 5, students will create a scenario which they imagine that they just meet on a plantation of sugar cane. Everybody speaks	n <u>Reading interne</u> t
	plantation of sugar cane. Everybody speaks Portuguese and they are force to adopt Catholicism. How will they create a sustainabl	٩
	resilience movement that can keep their ident as Africans?	

Lesson Design Format: Spanish Class 2

Lesson Number and Title: Latin America

1 : Brazil – Language and Culture

Lesson Description:

Learning Outcomes: (2) Identify and explore similarities between Spanish and Portuguese; (3) Project on one aspect of African Brazilian culture (student's choice between music, dance, religion, literature/ folklore).

Activation

Description (What is the student going to see, hear, watch, do or read?)

demonstrate the learning outcome?)	
Video Quiz contest in 4 quarters. Class is	Individual white boards, markers, computer, projector,
a square divided in 4 quarters: left front;	
left back, right front; right back, each team	
must write on a their board SIM if the	
picture/video/audio file presented depict	
people from Brazil and NAO if it is not	
related to Brazil.	

Lesson Design Format: Spanish Class 4

Lesson Number and Title: Latin America		
1 : Brazil – Language and Culture		
Lesson Description:		
Learning Outcomes: (3) Project on one aspect of African Brazilian culture (student's		
choice between music, dance, religion, literature/ folklore); (4) students will be able to say		
in Portuguese: Hello; how are you; I'm good; Thank you, welcome.		
Activation		
Description (What is the student going to see, hear, watch,	Resources/Media Notes	
do or read?)		
1) Worksheet on Portuguese words		
	Materials: worksheet	